

Name _____

Period _____

Study Guide for "The Most Dangerous Game"

I. VOCABULARY: Be able to define the following words and understand them when they appear in the story and class discussions.

palpable _____

condone _____

naïve _____

futile _____

debacle _____

gargoyle _____

zealous _____

affable _____

II. LITERARY TERMS: Be able to define each term and apply each term to the story.

suspense _____

conflict _____

*identify the conflicts in the story:

_____ vs. _____ Explain: _____
human nature

_____ vs. _____ Explain: _____
human human

_____ vs. _____ Explain: _____
human himself/herself

protagonist _____

Example: _____

antagonist _____

Example: _____

foreshadowing _____

Examples: _____

Describe the mood of the story: _____

Who is the narrator? From what point of view is the story told? _____

What is the theme of the story? _____

III. QUESTIONS: Answer the following questions.

1. What is meant by “I am still a beast at bay”?
2. How is Zaroff able to finance his life style?
3. If Rainsford wins the hunt, what does Zaroff promise him?
4. Where does Rainsford spend the first night of his hunt?
5. Why does Zaroff suggest Rainsford wear moccasins?
6. What caused Rainsford to believe Zaroff knew he was hiding in the tree? Do you think he was right? Give reasons.
7. How does Zaroff stock his island with “game”?
8. In spite of being hurt, Zaroff congratulates Rainsford on his “Malay mancatcher,” why?
9. What happened to General Zaroff at the end of the story?
10. Evaluate Rainsford’s final act. Do you think he did the right thing?
11. Game can mean both “contest” and “an animal to be hunted”. Use each definition to explain two possible meanings of the title.