

Name _____

Period _____

Study Guide for "Harrison Bergeron"

I. LITERARY TERMS: Be able to define each term and apply each term to the story. (See handbook p. 967)

setting _____

What is the setting of the story? _____

satire _____

What is the author satirizing? _____

point of view _____

From what point of view is the story told? _____

theme _____

What is the **theme** of the story? _____

II. QUESTIONS: Answer the following questions.

1. What has guaranteed equality in the story?
2. How old is Harrison?
3. What has happened to Harrison and why?
4. How has the government made George and Hazel equal? What does George have to wear? And what does this do?
5. What does Hazel say she would do if she were Handicap General?
6. What is the name of the Handicap General?
7. What is the consequence for taking lessening the weight of the handicap bag?

8. What reason does George give for not trying to cheat?

- Because of this reason, what can we infer about George's opinion of the current laws?

9. Why wasn't the news bulletin clear at first to the George and Hazel and other viewers?

10. Why did the ballerina apologize about her voice?

11. What is the news bulletin?

12. Describe Harrison Bergeron with all of his handicaps?

13. What does Harrison declare on television?

14. What happens to Harrison? Be specific.