High School Movies: The Writing Assignment

For this writing assignment, you have three choices.

Option 1:
Compare and contrast your high school life to the high school life depicted in *The Breakfast Club*.

Use a Venn diagram or chart for starters. Pick at least three categories (social life, clothing, stereotypes, etc.) and compare the similarities and differences.

Your paper should be a minimum of 5 paragraphs long. It should contain the regular elements of an excellent essay: an attention grabber, a solid thesis, well-developed body paragraphs, a clinching conclusion.

Be sure to be specific in your body paragraphs when doing your comparisons. Include precise details from the film and then the related facts from your own life.

Option 2:
What are the requirements (essential elements) for a writer/director to create a successful/funny/accurate/fill-in-your-own-adjective movie about high school?

Pick at least three essential characteristics from all the great high school movies you have seen. Discuss how these elements are important and make the movie great. Use specific examples from high school films. Not every film you cite needs to have all the elements you find important. Cite as many movies as necessary to prove your point.

Your paper should be a minimum of 5 paragraphs long. It should contain the regular elements of an excellent essay: an attention grabber, a solid thesis, well-developed body paragraphs, a clinching conclusion.

Option 3:
Compile an annotated list of your personal top ten high school movies of all time.

Begin with a catchy introduction and thesis. You may focus on one particular genre or style (comedy, relationships, documentary, etc.) or you can include a variety in your list.

As you list each movie, write three or more detailed sentences that explain why it made your list. Be specific, but do not recap the whole movie. Provide what you believe are the highlights.

Do not copy a list from the internet. I have read most of them, and it will be extremely easy to find plagiarism.

*All papers will be grade using the 6+1 Trait Writing Rubric