NAME:	Decoding symbolic language: from icon to understanding
CLASS:	This Learning Experience Organizer (LFO) was developed for Mindblue com by Ruan R. Goble & Nicole I. Trackman using the artwork of Xi Bing. v1 0.10.9 05

The following text is part of artist Xi Bing's novel Book from the Ground. Bing has written the text in a "language of icons" that he has collected. In his artist's statement Bing says, "regardless of cultural background, one should be able understand the text as long as one is thoroughly entangled in modern life."

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Your first task is to translate the text. To get you starte	
Mr. Black and Mr. Grey sat next to each other in an airplane as it took off. Mr. Black	ack watched Mr. Grey as he read from the airline safety card that had many, many symbols on it. Mr. Black watched as Mr. Grey read on and on
1. In the space below do your best (individually) to trans	slate the rest of the story:

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		· ·	otes below about things that you learned, disagreed about or found interesting.
•	·		
•			
•			
You and your partne	er can join with another pair in clas	ss. As a group of four r	blease answer the following questions in the space below or on chart paper.
			ning of below. NOTE: Symbols cannot come from the first line of text.
SYMBOL	MEANING		KNOWLEDGE/STRATEGY THAT ALLOWED YOU TO DECODE MEANING

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<b>4.</b> What "reading" strategies did you use to decode the group used below.	symbols above and the story as a whole? How did you make meanings? List at least five strategies your
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•	
•	
•	
<b>5.</b> Make a list of four things from the story that your gro	up still collectively has questions about.
QUESTIONS	READING STRATAGIES YOU MIGHT USE TO DISCOVER THE ANSWER